Kids Have Stress Too! Curriculum Connections British Columbia



Grades 1-3

Current research clearly identifies the importance of mental health to learning, as well as to students' social and emotional development. Students who experience positive mental health are resilient and better able to learn, achieve success and build healthy relationships. Given the important relationship between positive mental health and academic success, schools have an important role in nurturing students' positive mental health and well-being.

The Mental Health in Schools (MHIS)
Strategy provides a vision and pathway
for mental health promotion in the B.C.
K-12 education system. The strategy
takes a system-wide approach to
mental health promotion, with a focus
on three main elements:

- Compassionate Systems Leadership
- Capacity Building
- Mental Health in the Classroom



HPE Curriculum Overlap



Grade 1

- Identify and describe practices that promote mental well-being.
- Identify and describe feelings and worries.
- Identify personal skills, interests, and preference.
- Identifying practices that help you feel good about yourself.



Program Lessons



Unit 1Understanding stress



Unit 2Calming the body



Unit 3

Understanding and managing feelings





Unit 4

Thinking skills to cope with stress and promote resilience

Activities

- Progressive muscle relaxation
- Mindful breathing
- Emotional vocabulary
- Imagination exercises
- Flexible thinking
- The voice in our head
- Problem solving steps
- Relaxation meditation
- Stretching
- The stress spotlight
- How do I feel?
- "What if?"

Grade 2

- Identify personal skills, interests, and preferences and describe how they influence self-identity.
- Identifying good communication skills and managing emotions, enabling the ability to develop and maintain healthy relationships.

Grade 3

- Understanding how various changes you may be experiencing influence your relationships with others.
- Describe physical, emotional, and social changes as students grow older.
- Describe factors that influence mental well-being and self identity
- Identifying the relationship between worries and fears.
- Understanding factors that influence mental well being i.e., selfesteem, self-efficacy, stress levels, personal interests.

Testimonials from Educators



"Thank you to [Strong Minds Strong Kids, Psychology Canada] for sharing all the wonderful informative resources...there is so much wisdom in this sharing and so peaceful to know that we all go through challenging times throughout our lives, and will at some future points....just knowing we are in this together...its OK...we are OK....we are doing the best we can and with support of each other....sharing wisdom...we can find harmony and peace in the most difficult storms that life can sometimes bring"