## Hearing Unheard Moments...

Youth perspectives on social polarization, digital media, online hate, and disinformation

The Students Commission of Canada

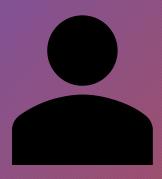


## **Objectives of the day**

- Promote dialogue on controversial topics: Explore methods for creating safer spaces, fostering critical thinking, curiosity, and conflict resolution skills, enabling youth to address community challenges positively.
- Establish authentic youth/adult partnerships: Learn techniques for fostering collaboration and trust to promote mental health and reduce the risks of violent radicalization.
- Create KM products with youth: Understand the process of developing products addressing controversial topics using comedy, arts, and Forum Theatre, alongside effective youth engagement practices.

### Youth Mental Health & Radicalization

#### Mental Health Challenges



Needs:
Belonging
Sense of purpose
Coping mechanism & skills
Trusting relationship



#### Radicalized groups

Offering belonging and purpose
Appearance of relationship
Focusing on a common cause

Negative outcome



## Youth-Adult Partnership & Youth Engagement

Offering belonging and purpose Fostering trusting relationships Developing skills
Legacy outside of the self

Positive outcome

## **Co-Creating Change through Safer Spaces**



Our Four Pillars: Respect, Listen, Understand, Communicate™

#### Respect



We start with respect for the gift and strength that each person carries within: for young people, their idealism and their capacity to improve the world

#### Listen



With respect as our foundation, we learn to listen. We listen not just with our ears, but with our heads, hearts and all of our senses. We listen actively, intensely, not just to words, but to silences, to deeds, to experiences.

#### Understand



To understand is to go beyond listening, to process what we have heard from others, to reflect upon the new knowledge and gifts given to us.

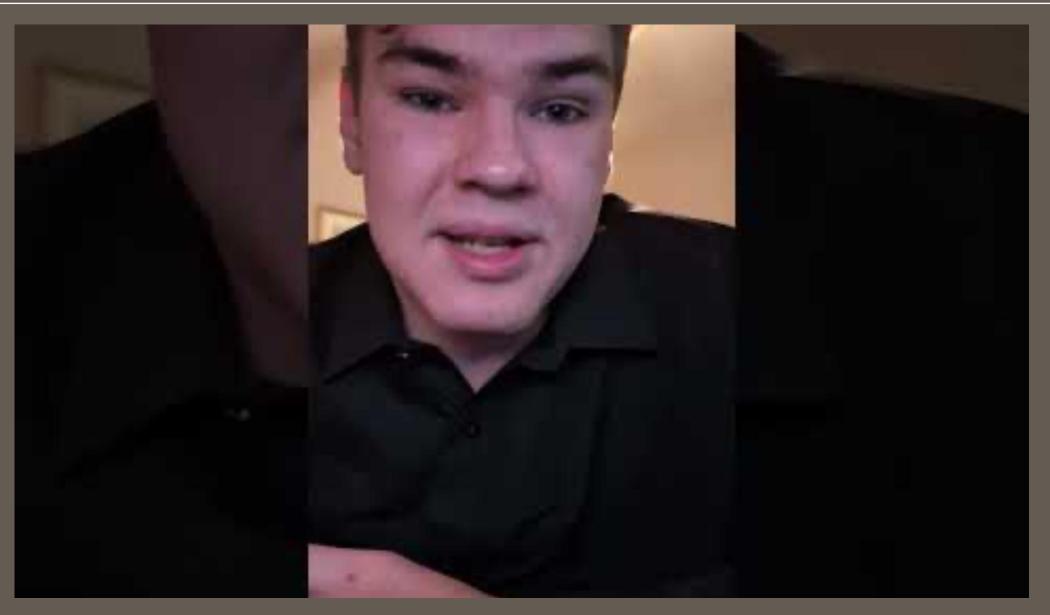
#### Communicate



The beginning of action, this is when the obstacles fall away. We create plans with others and implement them to make a positive difference in our world.

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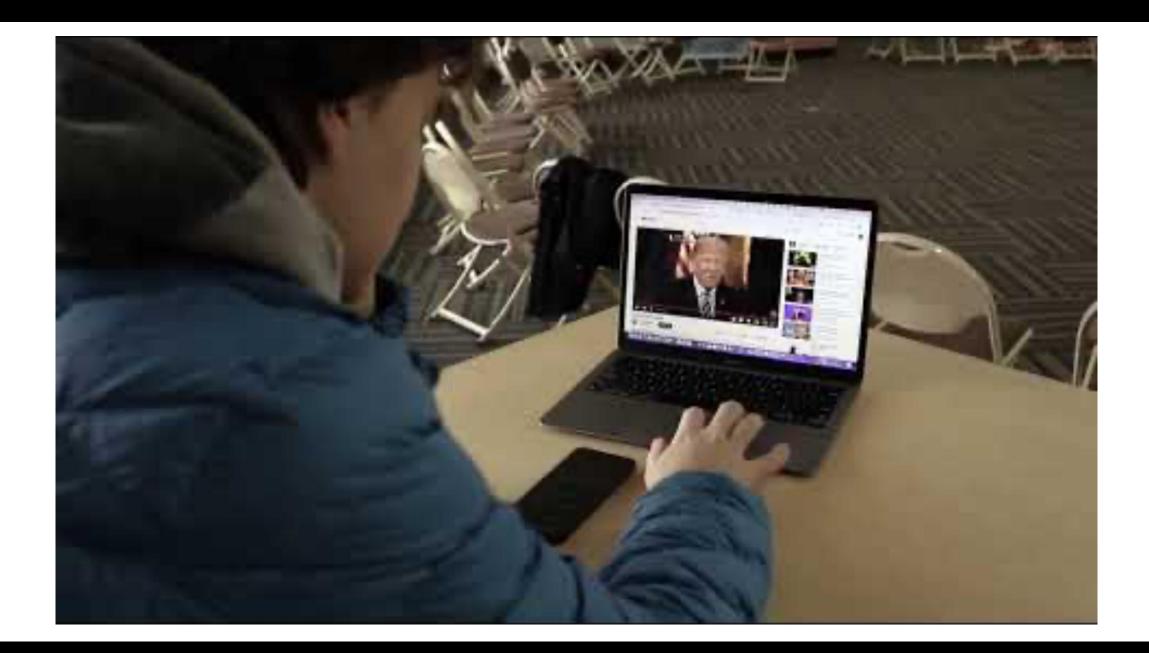












# "edu-tainment" magic show on the road

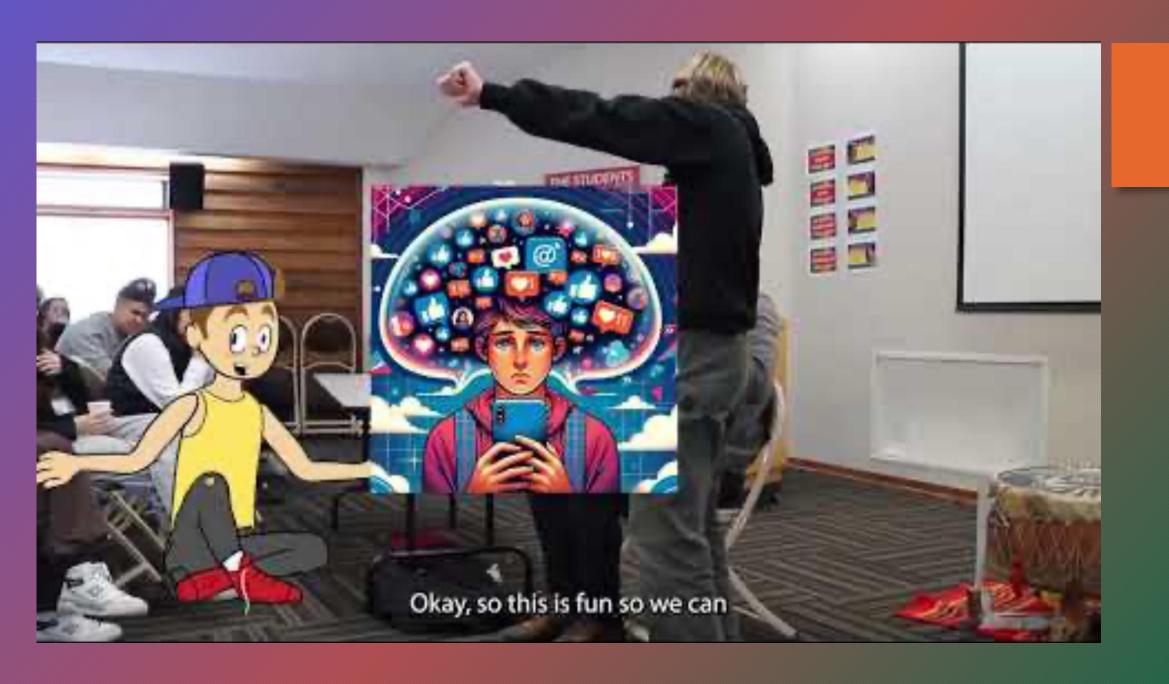






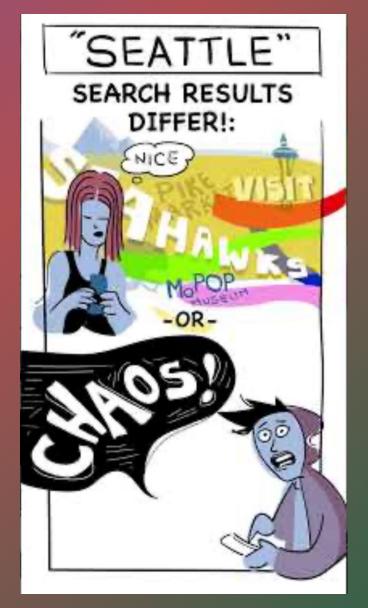










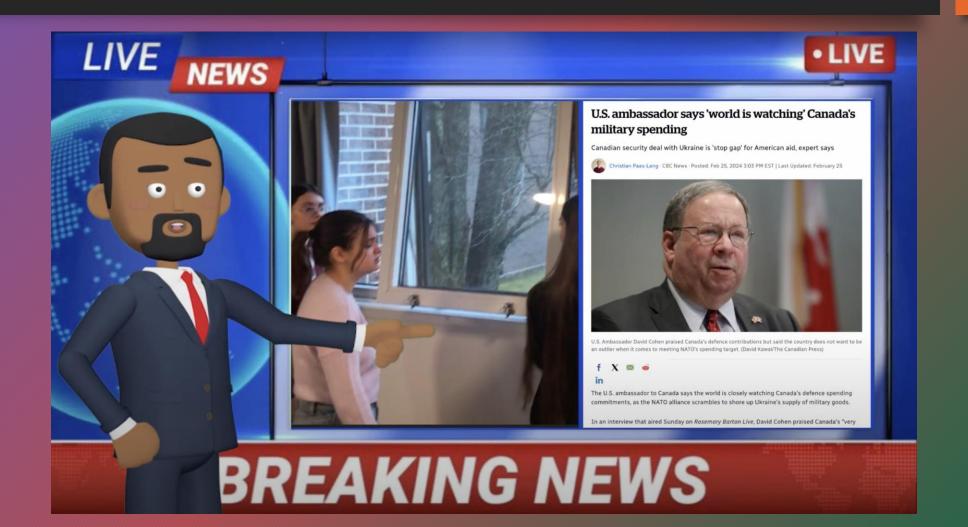


## What if language and land are colours?





#### Exploring government policies through a family lens



## Thank you!



